

1

# Presentation Educational Support @Lux1

Mrs. Florence Delenclos

December 2022



Information Educational Support @Lux1; FD

1/16/2023

# 3 types of support

*La différenciation normale* est la première réponse en classe puis :

- **Soutien général** : Ce soutien est assuré en petits groupes, dans la classe. il concerne tout élève rencontrant des difficultés sur un volet spécifique d'une discipline
- **Soutien modéré** : Le Soutien modéré est dispensé aux élèves présentant des difficultés d'apprentissage modérées ou ayant besoin d'un soutien plus ciblé. Il est organisé à plus long terme que le Soutien général. Chaque élève est doté d'un Plan d'apprentissage individuel (PAI), le soutien peut être en groupe ou individuel au sein de la classe ou non.
- **Soutien intensif de type A (ISA)** : est dispensé sur base d'un rapport médical/psychologique et/ou pluridisciplinaire justifiant des besoins individuels spécifiques de l'élève , après un SAG et une signature de convention.

# The procedure for ISA

- 2 cases :
- The trouble is already known by the family when the child is registered at the EE : report is given to the SUPCO, SAG
- The teacher identifies a problem during the learning : detection, diagnostic, SAG

# Specialist's report

- Be legible, on headed paper, signed and dated.
- State the title, name and professional credentials of the expert(s) who has/have undertaken the evaluation and diagnosis of the pupil.
- State specifically the nature of the pupil's medical and/or psychological needs and the tests or techniques used to define the diagnosis.
- Describe the pupil's strengths and difficulties and their impact on learning.
- Include a summary (or conclusion) and recommendations for teaching/learning for the school's consideration.
- If not written in one of the vehicular languages, be accompanied by a translation into French, English or German

## ***List available***



# SAG meeting

- What's the purpose ?
- → to prepare a convention
- With whom ?
- → class teacher, support teacher/assistant, school psychologist, deputy or/and SUPCO, Parents, specialist if required

# Official texts for support

- Links with all information :
- <http://www.euroschool.lu/site/nursery-and-primary-educational-support/>
- <https://www.eursc.eu/en/European-Schools/studies/educational-support>



# Teachers / Assistants

- Teachers to teach : qualified, in each section, have to prepare their courses and learning plan for modere and ISA, have to co-teach for general
- Assistants for ISA pupils : they do not teach, they help in the learning (in the organisation, to stay focus, to repeat instruction...)

# After the convention

- When does the support start? As soon as possible
- Who is my child's support teacher? First contact 3 weeks after the support starts
- Learning plan (Nov , March)
- Assessment of the learning plan (January, June)



# Tripartite agreement

- What is it? To provide therapy during the school year. Has to be signed between specialist, parents and school management
- Which specialist can come and when? The one who signed the convention
- May a parent attend the session too? No
- Do I pay for renting a class room? No

# Follow-up for Secondary

- I have an educational support in Primary school, what should I do ?
- Organization of a SAG to prepare support for the P5/S1 transition

# Our contacts

- Class Teachers
- SUPCO: Florence Delenclos
- School psychologists: Mrs Bataille, Fass, Fernandez
- Deputy Director of Nursery and Primary School: Sandra Ribic